

TOEFL Junior。

Official Score Report

Student Name:

Test Date: 30-jan-2015

Student Number: 0000016332

Date of Birth: 9-jan-1999

Gender: F

Overall Score Level

Emerging

Total Score: 635



A typical student at Level 1 can comprehend some very basic written and spoken texts, drawing on knowledge of basic language structures and vocabulary, but needs to further develop these language skills and comprehension abilities.

Listening Comprehension Test takers who score below 225 typically need to

develop the following skills



- · Understanding the main ideas and important details of announcements, short talks, and simple conversations.
- · Understanding a speaker's purpose in a short talk when the language is simple and the context is clear.
- · Paraphrasing spoken information when the language is simple and the context is clear.

Language Form and Meaning lest takers who score between 210 and 245 typically

200 300

CEFR Level A2

- They sometimes recognize the accurate meaning and use of the most basic grammatical structures (e.g., present or past simple verb tense) in non-academic texts.
- They demonstrate knowledge of the most commonly used, non-academic vocabulary.
- . They sometimes recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic texts, but usually have difficulty doing so with academic texts

Reading Comprehension and 240 typically

Lexile Measure 590L



CEFR Level A2

- · They can sometimes identify main ideas that are explicitly stated in non-academic texts.
- They can sometimes identify basic details in non-academic and academic texts where the language is simple and the context is clear.
- · They can usually locate basic information in non-linear texts, such as schedules and menus, that use everyday. non-academic vocabulary.
- They can sometimes make simple inferences in straightforward non-academic texts.
- · They can sometimes determine the meaning of unfamiliar vocabulary words from context in simply constructed non-academic texts.